

Texas AFT Professional Issues Day

June 8, 2019

10:15am-12pm	2:00pm-3:45pm	4:00pm-5:45pm
Critical Pedagogy and Social Justice Unionism Luke Amphlett, Educator, San Antonio ISD	Equity in ESSA: Teachers Advocating to Lead Great Change D-TEC TAG Cohort	Teaching Strategies for ELL's, FIE as easy as A, B, C's and 1,2, and 3! Nina Marie Lopez, Educator, West Oso ISD
Wholly Embrace Google Classroom Joel Brown, Educator, Northside ISD	Incorporating Music and Movement in the Elementary Education Classroom Natasha Thurmon, Educator, Northside ISD	CRESTED- Building a Shield for Teachers of Students of Color Shareefah Mason, Educator, Dallas ISD
Interactive Notebooks, Graphic Organizers, Foldables and Students' Learning Maria Barraza, Educator, Galena Park ISD	Dyslexia and Dysgraphia 101 for Teachers Carol Villarreal, Educator, Northside ISD	Supporting Grieving Students Zahra Asadi and Rita Runnels, Educators, Cy Fair ISD
Social, Emotional and Academic Development Rebekah Ozuna, Educator, San Antonio ISD	LGBTQ: Understanding and Allyship Lorraine Schroeder, Director, University of Houston	Project Based Learning Is More Than A Poster Sharon Kay Snowton, Educator, Cedar Hill ISD
Adversity and Resiliency Zahra Asadi and Rita Runnels, Educators, Cy Fair ISD	The Game Factor Elizabeth Hutchins, Educator, Corpus Christi ISD	Seven Savvy Tech Tools for Classrooms Tamra Myers, Educator, Channelview ISD
Exploring Unconscious Bias Katie Donlevie, Senior Manager, First Book	United Against Human Trafficking Educator and School Officials Training Sarah Koransky, Education Specialist, UAHT	A Dialogue on College Readiness David Albert, Adjunct Professor, Austin Community College

Course Descriptions

Session 1: 10:15-12:00pm

Critical Pedagogy and Social Justice Unionism

Luke Amphlett, Educator, San Antonio ISD

This session will connect classroom practice to social justice struggles in our schools and beyond, detailing the work of San Antonio educators to transform the focus of their local from professional and industrial unionism, to social justice unionism. The session will call on educators to (re)connect with the idea of public pedagogy - of teaching beyond the classroom - and to situate themselves as teachers in the unfolding social justice struggles taking place across the country. 1) Overview of work of San Antonio Alliance educators over the last three years. 2) In the classroom - authentic caring and Culturally Relevant Pedagogy. 3) Teachers' role in modeling active, engaged citizenship and leadership for social justice for our students - teaching through our actions. 4) Reimagining teacher unionism for the common good (at your local). Participants will be asked to engage in small group conversations about the ways in which the work of their locals may be reimagined to fit with the framework presented, and to develop lesson topics for the classroom that address major issues facing the communities in which they work.

Wholly Embrace Google Classroom

Joel Brown, Educator, Northside ISD

Google Classroom and the G Suite software (Docs, Forms, and Sheets) are used to give participants a students' perspective of the program, and the "work-behind-the-scenes" hands on implementation of Google Classroom. Participants must have a Gmail account; we can assist in creating one if needed. Objectives: * create a classroom and invite students; create assignments and how to assign activities/assessments for special population students; the use and application of assessment results to plan and adapt instructions that addresses students' strengths, needs and weaknesses. Participants will: learn how to create a google classroom and how to invite students; take an assessment in the role of a student; use Google Forms to create assessments; use Google Docs to create rubrics and handouts.

Interactive Notebooks, Graphic Organizers, Foldables and Students' Learning

Maria Barraza, Educator, Galena Park ISD

Teachers, are you concerned how to engage and increase learning in your classroom? Are you worried that your regular, LEP and special population students are struggling with the

content? Do you want to increase test scores? Come join me explore foldables, graphic organizers and interactive notebooks. These devices will help all students internalize the information learned and assist in simplifying complex content as well as increase students' creativity and note-taking strategies. They are fun and inexpensive tools. We will work with foldables that cover complex chemistry concepts, such as nuclear chemistry, mole concept and stoichiometry and much more.

Social, Emotional and Academic Development

Rebekah Ozuna, Educator, San Antonio ISD

Lecture - Technology- Edutopia videos - Objective- participants will learn the new research for combining social and emotional learning with academic skills - Content and research from Aspen Institute- SEAD Commission - Content includes brain development and how human behavior theories relate to students in pre k-12

Adversity and Resiliency

Zahra Asadi and Rita Runnels, Educators, Cy Fair ISD

This session will focus on adversity and resiliency as it relates to trauma that students experience outside of the walls of the school. This session will focus on:

- 1- Causes of stress and its impact on body
- 2- Trauma causes and its prevalence
- 3- Adverse Childhood Experiences (ACEs) and the impact on learning
- 4- how stress can turn toxic or traumatic
- 5- Signs of traumatic stress response and risk of post-traumatic stress disorder
- 6- Biochemical and behavioral manifestation of stress response

Exploring Unconscious Bias

Katie Donlevie, Senior Manager, First Book

This workshop is all about self-reflection. The truth is that we all have unconscious bias, and whether our decisions and actions are consciously or unconsciously informed, the impact on our students is the same. In this workshop, you'll have the opportunity to become aware of your unconscious biases with a confidential self-assessment, you'll explore your own personal experiences and how they may have informed your views, and you'll learn specific, actionable strategies that you can apply in your day to day work. Bring a laptop or smart phone and prepare to grow. Presented and explored in a safe environment with your friends from First Book, you will walk away with greater understanding of how biases develop, and key actions you can take to overcome them -- all to further benefit the students you serve.

Session 2: 2:00-3:45pm

Equity in ESSA: Teachers Advocating to Lead Great Change

Cherissa Jordan, Channelview ISD-Special Education Department Chair and Campus Behavior Specialist, EuRhonda Morgan, Alief ISD-Secondary Math Educator, Dr. Jennifer McMillen, Fort Worth ISD-Secondary Math Educator, Levatta Levels, Desoto ISD-Executive Director, Administrative Operations, Kieshla Wylie, Desoto ISD-Principal

DTEC-TAG (Teachers Advocating to lead Great change) is an initiative that builds upon the teacher advocacy component of the Delta Teacher Efficacy Campaign (DTEC) that is purposed to coach educators in the area of advocacy and the Every Student Succeeds Act (ESSA) which replaced No Child Left Behind (NCLB). The objectives of the program is to have stakeholders understand that the implementation of ESSA, based on state approved plans, can be highly equitable for our students only if educators and those who support education do the following: 1. Understand the impact that leadership and advocacy has on implementing ESSA; 2. Evaluate how the State of Texas plan will impact students and what stakeholders can do to ensure the equitable implementation of that plan

Incorporating Music and Movement in the Elementary Education Classroom

Natasha Thurmon, Educator, Northside ISD

Elementary educators see their children all day, and are responsible for multiple subjects, as well as multiple ways to present information that will keep students engaged and on task. This can become a challenging endeavor for some and coming up with more and more ideas can be exhausting. Music and movement can be used in a myriad of ways to help children learn. In this session, participants will learn what is developmentally appropriate for elementary aged students and how to use this information to help students to learn well. Participants will be given sample materials of songs, movement, and dances that can be used in their classroom. Additionally, participants will learn how to "think musically" and seek opportunities in their lessons to add music and movement to enhance student learning. Popular folk songs will serve as the model of content that will springboard into other melodies and movements. Participants will sing and move in the roles of both learner and facilitator, and practice composing and creating their own materials.

Dyslexia and Dysgraphia 101 for Teachers

Carol Villarreal, Educator, Northside ISD

The objective of the presentation will be for teachers to understand the laws behind dyslexia and what they can do as teachers in the classroom to help students with dyslexia and dysgraphia. Participants will be engaged in simulations that will help them understand how dyslexic and dysgraphic students feel in class when having to do reading and writing tasks.

LGBTQ: Understanding and Allyship

Lorraine Schroeder, Director, University of Houston

The objective of this workshop is to increase participants' understanding of the identities and experiences of the LGBTQ community. The content includes information about proper terms and inclusive language, transgender identities and the gender spectrum, coming out and common experiences of rejection, respecting pronouns including gender neutral pronouns, and responding to homophobic and transphobic remarks in an educational manner. The participants will be engaged through lecture, videos, experiential activities, small group discussions, and small group practice.

The Game Factor

Elizabeth Hutchins, Fort Bend ISD

Would you consider using games as an instructional tool? Research says that you should. Fun is in store for teachers and students through this module, which examines the research, different types of games, and how they can be used to enhance content instruction for students in today's diverse classrooms. (Note: We are not talking about games such as "Family Feud" and "Jeopardy," although they do support retention.)

United Against Human Trafficking Educator and School Officials Training

Sarah Koransky, Education Specialist, UAHT

Most schools are equipped to handle various security issues, however human trafficking is an emerging, and often unrecognized threat in our schools. This training is designed to meet this new challenge by proactively preparing educators and school personnel to address this issue. Education professionals are key stakeholders in identifying youth victims of human trafficking.

This training will outline:

- The realities of human trafficking as it pertains to children
- Portrays the methods that traffickers use to control their victims
- Identifies vulnerabilities students may have that could increase their risk of being lured into a trafficking situation
- Instructs how to identify a potential trafficking victim
- Illustrates the importance of a school-wide response
- Provide direct contacts for reporting tips and requesting assistance with potential victims

Session 3: 4:00-5:45pm

Teaching Strategies for ELL's, FIE as easy as A, B, C's and 1,2, and 3!

Nina Marie Lopez, Educator, West Oso ISD

Participants will understand through research, theory, and twelve-year practice: mastering a skill using cognitive psychology, strong rigor, and focused strategies. Bridging positive and commitment to everyone as the uniqueness of their “being” and believe in their existence. This workshop will share real life experiences and greater success stories along with short video tools to utilize in the classroom. Participants will engage in discussions with ease. Understand the acceptance of the basics and inclusion in (social justice) learning every moment! The training will target the following:

Build and intrinsic learning environment; Building Bridges of Acceptance and Inclusion through Bilingual Education theory...A, B, C's and 1, 2, and 3!; Linking academic knowledge to level of competence; Alliteration and intonation, better understanding of reading, communication through formation, and foundation of learning, speech, and Strategic specificity.

Engagement during the Workshop will be:

Connect the strategies that facilitate student instruction using visuals and hand-out; Step-by-step facilitating model (explanation and modeling) for “friendly use”; Explore the LMC strategies target teaching initiating in Pre-K through elementary grades.

CRESTED- Building a Shield for Teachers of Students of Color

Shareefah Mason, Educator, Dallas ISD

Diverse teacher groups will learn about strategies necessary to successfully build relationships with and educate students of color. There will be interactive activities that drive the meaningful work to support teachers in their learning.

Supporting Grieving Students

Zahra Asadi and Rita Runnels, Educators, Cy Fair ISD

It is important for those in the education system to understand how to support grieving students when they have experienced traumatic events in their lives. This session will focus on the following topics:

- 1- Diverse stress management approaches and emotional response to stress and their positive contribution to teaching, learning and wellness.
- 2- Concept of resiliency, including its biochemical and behavioral manifestations
- 3- Diverse strategies to promote wellness and healing among trauma-impacted individuals.
- 4- Coach others to use diverse strategies to promote wellness and healing among trauma-impacted people.

Project Based Learning Is More Than A Poster

Sharon Kay Snowton, Educator, Cedar Hill ISD

A successful classroom that works with students of different learning modalities and styles requires implementation of Project Based Learning. Project Based Learning or PBLs allows our students, all our students including second language learners, to excel in content and engage during classroom learning. This workshop helps the students build and scaffold their learning with the different learning styles while connecting to real life learning.

Seven Savvy Tech Tools for Classrooms

Tamra Myers, Educator, Channelview ISD

Technology is a wonderful (and sometimes scary thing). But it doesn't have to be frightening. During this session we will explore seven technology tools/sites. The sites we will explore include two sites for classroom management/organization and five for creating products that can be used across the curriculum by either teachers or students. Be sure to bring your own device!

A Dialogue on College Readiness

David Albert, Adjunct Professor, Austin Community College

The goal of this presentation is to provide an opportunity for high school teachers and college faculty to discuss what high school students need to be prepared to move on to the next level particularly when moving on to Community College. One focus will be on how to prepare students for the critical thinking challenges at the college level. Unfortunately, state of Texas mostly gears its students towards passing standardized tests rather than preparing students for the challenges needed to move on in to higher education. The plan is to lay out some of the basic skills and research on the skills students need for success and try to find ways to begin to build cooperation between higher education and public education professionals on shared goals and experiences. From there, the workshop can really move into a broader discussion and dialogue among professionals on how we can work together to best serve our students - particularly first-generation students.