



Center for Assessment, Research, and Educational Safety

SAM HOUSTON STATE UNIVERSITY

2020 TEACHERS' SCHOOL SAFETY SURVEY

Thank you for participating in this important research, led by Sam Houston State University with support from the Office of the Governor. You have been selected as a teacher in your school district to offer valuable insights into school safety and victims' services. Should you voluntarily participate in this research, your participation includes completion of a **CONFIDENTIALLY RECORDED** online survey estimated to take 20 minutes to complete.

All research involves risks. While the risks associated with this research are minimal, you should be informed of the potential risks of this study and efforts to further minimize these risks. Some participants may perceive questions on this survey as sensitive. Some questions pertain to very challenging topics, such as school safety policies of your district and campus or performance of colleagues and students. These questions may be challenging for some individuals. In addition to this minimal risk, the breach of confidentiality of data is also a present but unlikely risk. Your confidential responses will be maintained and stored on a secure server hosted by the Sam Houston State University Office of Information Technology for a period of 5 years. However, identifying information, though collected, will not be stored in this data file and will be kept in a separate file, thus

minimizing the risk of security and confidentiality breaches. Any information you provide will not be shared and all public or private reports or publications will contain non-identifiable, aggregate data. Participants are not required to answer any questions on the survey and, should a question cause you concern, you may skip any question you feel uncomfortable answering. Likewise, refusal to participate in this survey will not result in any adverse penalty to you.

Participants fully completing this survey may enter their email address in a response field to be notified of reports and publications from this work. If you should have any questions about this survey or the use of your feedback in this research, please contact the Principal Investigator, Dr. Matthew B. Fuller, Associate Professor, Department of Educational Leadership, College of Education, Center for Assessment, Research, and Educational Safety, Sam Houston State University, Campus Box 2119, Huntsville, TX 77341-2119, (936).294.1147 or EdSafety@shsu.edu. If you have any questions or concerns about your rights as a participant, please contact the Sam Houston State University Institutional Review Board at 936.294.4875. The SHSU IRB has reviewed and approved this research (Reference IRB Protocol 2018-111).

Do you voluntarily consent to participate in this confidentially recorded survey?

- ☐ Yes
- ☐ No



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Definitions

The Teachers' Safety Survey relies on the following definitions.

A **crisis event** is any incident that introduces violent, dangerous, or destructive elements to a school environment.

An **active attack** is a crisis event wherein a perpetrator(s) attacks a school. The modality of the attack may be a shooting, vehicular attack, explosive device, or other form of attack.

A **natural disaster** is a crisis event involving a weather or geological incident, such as flooding, hurricanes, blizzards, and earthquakes.

Psychological services are any attempt to provide students counseling, hospitalization, psychiatric services, or other mental health support.

District is the Independent School District which operates separate from municipal, county, or state direction.

A **threat** is an expression of one's intent to do harm, either through writing, symbols, or verbal threats.

Hardening refers to strengthening the built environment of schools to improve security.

Resilience refers to organizations, communities, or individuals' abilities to prepare, plan for, sustain, and recover from or more successfully adapt to crisis events.

Having read these definitions, is there anything you would like to say or ask about them?



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The following statements ask you to indicate the extent to which you agree with the statements about **crisis prevention on your campus**.

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
Our counselors develop strong relationships with students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers on my campus develop strong relationships with students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Police/Security officers develop strong relationships with students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Principals develop strong relationships with students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students have ready access to behavioral health services/counseling.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school often faces legal repercussions for disciplining students who have threatened violence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is no way to completely prevent school violence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School leaders have not been strict enough in their discipline of potentially threatening students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
We need to harden our schools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is pressure on our school leaders to avoid addressing disciplinary concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our students are resilient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The majority of our students face difficult hardships (i.e., bullying, hunger, poverty, instability in the family).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are ample ways for our students to be involved in organizations or groups on my campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is the best way to **PREVENT** an active attack on your campus?



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Please indicate the extent to which you agree with the following statements about **law enforcement** on your campus.

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
We need more law enforcement officers to make my school safer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students respect school police officers' authority.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our police have a visible presence throughout my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our campus police officers address safety issues before they are a concern.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Police or security officers should be used to enforce student discipline policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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We have a committee or process for assessing threats to our school.

☐ Yes

☒ **No**



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Have you experienced a crisis event in your school in the past 5 calendar years (2015-2020)?

A **crisis event** is any incident that introduces violent, dangerous, or destructive elements to a school environment.

- ☐ Yes
- ☐ No
- ☐ I am not sure



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Please describe the characteristics of the RESPONSE to this crisis event that were HIGHLY EFFECTIVE.

The following questions ask you to indicate the extent to which you agree with a variety of statements about a potential **crisis event and safety** in your school.

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
It is clear who is in charge of our school's response to a crisis event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can identify a student with escalating safety concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been trained how to respond to crisis events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been trained to support students and families following a crisis event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am familiar with resources from state agencies that would be offered to our school following a crisis event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am familiar with resources offered by the Office of Victims' Services in the Office of the Governor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
Our school has all of the services needed to rebound from a crisis event locally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety is the most pressing concern for our school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is no way to prevent an active attack on our school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is no way to mitigate the effects of a natural disaster on our school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are many ways to address crisis events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I worry about the safety of our school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government agencies make it easy to stay up-to-date on safety laws.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How prepared are you to respond to the following crisis events:

	Very Unprepared	Unprepared	Somewhat Unprepared	Somewhat Prepared	Prepared	Ver Prepa
Active attack/shooter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural disaster	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chemical attack or explosion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Viral or contagious outbreak	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student mental health needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Notifying parents about crisis events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Notifying community members about crisis events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging local and state emergency response agencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reunifying families with students following a crisis situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Returning to school after a crisis situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Long-term counseling following a crisis event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate YOUR CAPACITY as A TEACHER to respond to the following safety issues or victims' needs.

	Very Unprepared	Unprepared	Somewhat Unprepared	Somewhat Prepared	Prepared	Ver Prepa
Responding to crisis events as they arise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with law enforcement during a crisis event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with victims' services following a crisis event	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessing school safety goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning for new safety concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding government processes pertaining to emergency management funds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Funding new preventative safety measures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Renovating older schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following questions ask you to indicate the extent to which the following individuals are prepared to respond to a crisis event by moving UP TO 5 groups/individuals to either the "Very Unprepared" or "Very Prepared" boxes. Please select the 5 most prepared and 5 most unprepared groups/individuals. The first choice you drag into each box will be ranked as the most prepared/unprepared selection.

Items	Very Unprepared	Very Prepared
Our school board		
Superintendent		
Assistant Superintendents and Other Central Administrative Staff		
School police officers/School resource officers		
Local law enforcement and emergency services		
Principal(s)		
Campus Staff (i.e., secretarial, custodial, academic services staff)		
Counselors		
Teachers		
Coaches		
Students with special needs/Disabilities		

High school
students

Middle school
students

Elementary school
students

Parents

Community leaders
(i.e. mayors,
council members)

Business owners
neighboring our
schools



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The following statements ask you to indicate the extent to which you agree with statements about **training and professional development in school safety, threat assessment, and victims' services.**

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	Neither agree nor disagree
Training on school safety in my educator preparation coursework was sufficient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional development on school safety has met my needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have received effective training in identifying students with mental health concerns.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have received effective training in threat assessment models.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can identify a student with mental health concerns before that student acts out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree	Neither agree nor disagree
I am prepared to engage parents following a crisis event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am prepared to serve students' mental health needs following a crisis event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what kinds of services students and their families will receive following a crisis event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please describe the types of training and professional development you have received to prepare you for crisis events.

What kinds of training and professional development would you like to receive to prepare you for crisis events?



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The following statements ask you to indicate the extent to which you agree with statements about **your school's emergency operations plan** and **safety audits**.

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
School safety audits have improved school safety.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school is more prepared to respond to crisis events because of our emergency operations plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our emergency operations plan is easily accessible to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our emergency operations plan is thorough.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our emergency operations plan is built upon sound research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How likely are the following crises to occur in your school community?

	Extremely Unlikely	Moderately Unlikely	Somewhat Unlikely	Somewhat Likely	Moderately Likely
Wildfires	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Earthquakes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Active shooter attacks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vehicular attacks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knife attacks or stabbings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chemical spills or attacks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intentionally set explosions/Bombs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incidental fire outbreak	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intentional fire/Arson	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Floods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tornados/Wind damage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hurricanes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Snow/Winter storm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Crisis event in the community (not on school campus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spread of infectious disease	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Terrorist attack	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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The following statements ask you to indicate the extent to which you agree with statements about **the safety issues in your school's surrounding communities.**

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
Bullying is a prevalent concern in our community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student mental health concerns are prevalent in our community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug use is a prevalent issue in our community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol use is a prevalent issue in our community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual assault is a prevalent issue in our community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parental involvement is high in our community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students adhere to a strict code of silence regarding safety issues (i.e., if they learn of threatening behaviors in classmates they do not tell anyone about it).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please describe any unique resources your school possesses that could improve its resiliency.



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Please indicate the extent to which you agree with the following statements about **arming teachers and staff members with firearms**.

NOTE: Asking your response on these questions is not an indication of the likelihood of any policy implementations related to this topic.

Research is being collected to inform best practices and learn about educators' opinions and needs.

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
A majority of teachers in our school would like to carry firearms to school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are instructional or administrative staff I would trust with carrying a firearm on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I support allowing teachers to carry firearms on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arming teachers or staff will deter a shooter from committing an active attack.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arming teachers or staff will reduce the time it takes to respond to an active attacker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
Arming teachers or staff will have an adverse effect on the learning environment of our schools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If armed, it is likely that a teacher will be overpowered and have his/her gun used in an active attack.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arming teachers or staff will make it difficult for law enforcement officers and first responders to identify actual shooters.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arming teachers or staff could increase work place violence between teachers/staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Every campus should have an armed presence of some sort (i.e., police officers, staff, volunteers).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I support allowing teachers or staff members to be armed with firearms while working.

☐ Yes

☐ No



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For those who support arming teachers or staff...

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
A License to Carry is the only training that should be required to arm teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Superintendents should have sole authority to determine who can carry a firearm on their campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I support the School Marshal Program (i.e., districts may appoint a specially trained staff member on each campus to be armed provided he/she has a license to carry, passes a psychological examination, and has completed 80 hours of specialized training).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Disagree	Disagree	Somewhat Disagree	Somewhat Agree	Agree	Strongly Agree
I support the School Guardian Program (i.e., districts may designate specific employees who are authorized to carry firearms on school premises).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please describe the content, levels, and types of training you believe should be required for teachers or staff to be authorized to carry a firearm on campus during school hours.

What criteria do you believe should be used to determine which teachers or staff should be authorized to carry a firearm on campus during school hours?



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What is the most concerning area related to your school's safety?

What are some ideas you have for improving your school's safety?

Please describe one policy revision you would like to see implemented by the State of Texas (i.e., Legislature, TEA, other agencies) to support school safety or victims' services.

What ideas do you have for supporting student mental health needs?

Is there anything else you would like to tell us about your district's safety?



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Thank you for providing your perspective on this important topic. Your responses will contribute to the development of practices and recommendations for educational safety in Texas.

The Sam Houston State University Center for Assessment, Research, and Educational Safety will be producing reports and research articles from this study. To stay informed about research from this project, join our listserve by clicking the link below.

<https://lists.shsu.edu/mailman/listinfo/CARESlist> <
<https://lists.shsu.edu/mailman/listinfo/CARESlist>>

You can also look for updates on our website www.shsu.edu/cares <
<http://www.shsu.edu/cares>>.

Thank you and please let us know if we can support you in any way.

Matthew Fuller, Ph.D.

Director, Center for Assessment, Research, and Educational Safety

Director, Doctoral Program in Higher Education Leadership

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